

Editorial

In 2025, Alternancia will emphasize studies that discuss educational research as a path toward a deep transformation of teaching and learning paradigms. Based on rigorous scientific principles, its purpose is to generate knowledge that allows understanding the challenges and opportunities of the educational process. In this sense, educational research stands as a fundamental pillar in the training of critical teachers, capable of questioning, analyzing, and transforming their pedagogical practice. Educational research provides teachers with essential tools to:

- Understand educational contexts: By investigating their own practice and the contexts in which they operate, teachers acquire a deeper understanding of the factors that influence their students' learning.
- Develop critical thinking: Research fosters the ability to analyze information objectively, identify problems, formulate relevant questions, and seek evidence-based answers.
- Promote innovation: Teacher researchers are more open to new ideas and pedagogical strategies, allowing them to adapt their teaching to the changing of student's needs.
- Strengthening collaboration: Educational research promotes collaborative work among teachers, researchers, and other educational stakeholders, improving the exchange of knowledge and experiences.

Ultimately, educational research is a professionalization process that not only benefits teachers in their personal and professional development but also directly impacts the quality of learning received by students.

What does it mean to be a critical teacher today? Being a critical teacher today involves much more than transmitting knowledge. It means being an agent of change, capable of reflecting on one's own practice, questioning the status quo, and seeking innovative solutions to educational challenges. Being a critical teacher is a constant commitment to improving education and the holistic development of students. Educational research provides teachers with the necessary tools to take on this challenge and become agents of social transformation.

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