

Editorial

In this issue, *Alternancia* journal addresses a relevant topic to educational research: Knowledge as a generator of change. The knowledge society has radically transformed the way we produce, consume, and distribute information. Universities, as custodians of knowledge, must reflect on how the processes of adaptation to this new reality occur. New competencies exist for current times, so today's students need to develop skills that allow them to navigate a digital and collaborative environment, such as critical thinking, complex problem-solving, creativity, and the ability to learn independently. Also, the role of technology as a challenge is taken into account. Digital technologies offer endless possibilities for teaching and learning, but they also pose challenges in terms of the digital gap and the quality of available resources. This challenge is accentuated when considering the role of the university in a connected world, where information is quickly accessible. How can we develop spaces to foster technological capabilities in professionals? In response to this question, it is worth remembering that "The knowledge society is a term that refers to the social changes and transformations taking place in today's society. This concept leads us to reconsider whether we are educating individuals to adapt to these changes." (Acevedo Mena and Romero Espinoza, 2019). Consequently, universities must offer continuing education programs tailored to educational demands that allow professionals to update their knowledge throughout their careers.

One aspect that must be considered is research training for university professors to ensure the quality of higher education and foster the generation of new knowledge. Some alternatives are: a) Continuing Education Programs, b) Specialized seminars, courses, and workshops, and c) Mentoring for novice professors. These are necessary paths to face the dynamic times we live in in the knowledge-based society. Finally, we inform our readers that the call for articles, essays, and book reviews is ongoing.

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