

Editorial

The journal *Alternancia* Vol. 6 No. 10, January-June 2024 welcomes this new year from a broad perspective on the relationship between Latin American research and scientific dissemination. This 2024 will demand taking into account the decisions and debates surrounding the technology-research-discourse relationship, which creates reflective situations about the actions that derive from the transformations that are taking place worldwide. It is especially urgent to address the challenges of Artificial Intelligence (AI) in current education. In this regard, Sanabria-Chacón et al. (2023) express that It has become essential for today's students to obtain basic literacy and AI skills, however, educators are not worrying about these trends that mark an era in contemporary pedagogy (Chai et al., 2023). According to Zhen et al. (2023), the virtual human is widely used in various industries, personal assistance, intelligent customer service, online in various educational modalities and to evaluate physical activity in secondary school children (Ahmed et al., 2023), data visualization, augmented and virtual reality and AI (Cerqueira et al., 2023). (p. 98) In this sense, it is essential for the journal *Alternancia* to disseminate the relevance of the studies that are carried out from the educational discourse to understand the changes, demands and alternatives that we as teacher researchers must offer to the scientific communities. We thank each of the authors who collaborated in the edition of this issue: David Max Olivares Alvares (Ecuador), Piter Henry Escobar Callejas (Bolivia); Ashly Castilla Domínguez (Mexico); Juan José Rivera Franco (Mexico); and Yelmo Quispe Condori (Bolivia). Our call for submissions for the next issues is open. We look forward to contributions of essays, original articles, review articles and book reviews.

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Editor of *Alternancia*